

Tuesday

Maths skill: Use mental strategies to recall multiplication tables for the 2,3,4,5,6,8,10

Activity:

Answer the times tables questions in the portfolio for Monday and then check your answers on a calculator (you might have one on your phone or you can use one online)

There are 3 levels, pick the one that you think you can do (if it's too easy/hard you can do another)

If you got any wrong, practise writing them out 3 times each to help you learn them for next time.

If you got them all right, see if someone at home can do a quickfire challenge for you. See how many answers you can get in 1 minute. You could challenge yourself to do harder tables questions that are higher than the usual 12x that we go to (e.g. $16 \times 3 = ??$)

Extension - remember you can play games like Hit the Button to continue practising your tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Wednesday

Maths skill: multiply numbers by 10 and 100

Activity:

Watch the video posted on class dojo this morning to help remind you how to do this (it's been a while since we covered it in Maths!)

There are sets of questions for each group on the portfolio on class dojo but do another group if they are too hard/easy. If you are Petryal and it's too easy, you can make up your own sums to complete.

Extension - multiplying by multiples of 10, e.g. $15 \times 30 =$

First you need to multiply the 15 by 3 (45) and then multiply by 10 (450)

So $15 \times 3 = 450$

Try the extension questions if you're up for the challenge :)

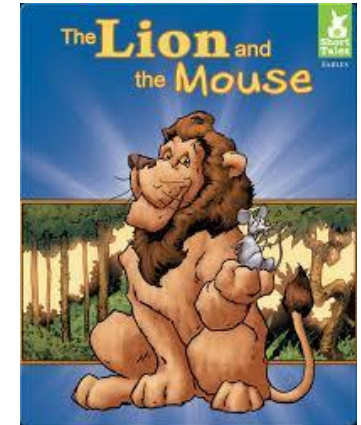
Literacy Skill: Show understanding of main ideas and significant details in texts.

Activity:

- Remember, a fable is a short story which shares a simple message (moral). Watch the fable of 'The Lion and the Mouse' -

<https://www.youtube.com/watch?v=yAma4fFC0gI>

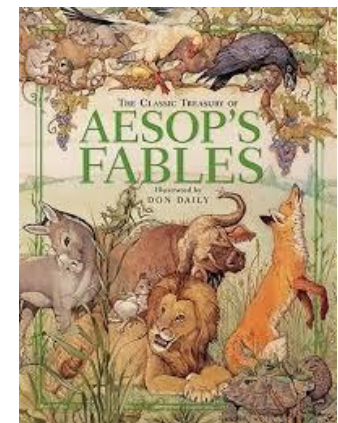
- After watching, think of a way of retelling the story in your own words. You could use a storyboard; a comic strip; write it up using paragraphs, or you might have an idea of your own... We will share some ideas through Class Dojo on Tuesday, but whichever method you are choosing, remember your powerful VCOP (Vocabulary, Connectives, Openers and Punctuation)!



Literacy Skill: Infer meaning which is not explicitly stated.

Activity:

- As fables are very short stories, they are written so that we can recognise the characters and their traits/behaviours very easily. For example, we know that the lion in our story is arrogant at the beginning, as he believes the tiny mouse will never be able to do anything to help him.
- Your task for today is to explore some more fables (there will be a few posted to Dojo on Wednesday for you to read, or there are plenty to listen to here if you'd prefer - <https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-index/z73s6v4>).



- You then need to identify some of the traits of the characters in the fables you have enjoyed, noting how you have made your decisions. Again, a structure for this will be shared on Dojo to help.

Thursday

Maths skill: divide numbers by 10 and 100

Activity:

Watch today's video on class dojo about dividing by 10 and 100. Your work yesterday will help you today!

There are sets of questions for each group on the portfolio on class dojo but do another group if they are too hard/easy. If you are Petryal and it's too easy, you can make up your own sums to complete.

Literacy Skill: Revise and improve writing, explaining why they have made choices.

Activity:

- Today, you will get to see my effort at writing a fable! It will be good, but not great, so you will have two tasks to do...
- Firstly, use my fable, plus the others we have enjoyed this week, to build up a Writer's Toolkit of features this type of writing should include. This will be useful when you write your own fable tomorrow.
- Secondly, make some improvements to my piece of writing: perhaps some punctuation will be missing; maybe some words could be made more exciting; might I have opened my sentences in better ways?



Friday

Maths skill: Multiply 3 digit numbers by 1 digit

Activity:

Watch the video on class dojo as a quick reminder of how to do written column multiplication. The video will also cover multiplying by 2 digits if you are confident multiplying by 1 digit.

There are sets of questions for each group on the portfolio on class dojo but do another group if they are too hard/easy. If you are Petryal and it's too easy, you can make up your own sums to complete.

Literacy Skill: Use the characteristic features of a range of texts in their writing.

Activity:

- Today we will revisit our Writer's Toolkit, to remind us of the features we should be trying to include as we write our very own fable!
- You will want to spend a little bit of time planning before getting stuck in, as we always do in school of course. Deciding upon your moral/lesson to be learnt is a good starting point and then give some thought to your fable's main character(s) and the story setting.
- Then it's time for the fun part: write your fable!

