

Home Learning Task Sheet: Expectations - 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.



This task overview sheet is designed to be used by parents and pupils in the event of a school closure or pupils isolating.

Tasks and activities do not need to be completed in the order that they are written.

Visit the school website and your child's year group page to view this sheet and any hyperlinks electronically.

All Creatures Great and Small

Maths activity: Rocket Counting

Can you rocket count forwards and backwards up to 20?
Can you add different body percussion whilst you count? E.g. clapping, stomping, etc.

[\(184\) The Counting Down from 20 Song | Counting Songs | Scratch Garden - YouTube](#)

[\(184\) Number song 1-20 for children | Counting numbers | The Singing Walrus - YouTube](#)



Can you count forwards in 2's, 5's and 10's?
How high can you go?

Challenge: Can you count forwards and backwards up to 100 and from different starting points. E.g. Ask a grown up to say a number and continue counting on or counting back from that number.

Maths activity: One more and one less of a number within 20.

Ask a grown up to name a number below 20 for you e.g. 14.
Can you find what number comes next? What is one more than 14?
Can you find what number comes before 16? What is one less than 16?

Try your best to do it in your head. If you need to, you can use your fingers to help you or you could count out 14 objects and then add one more/less to help you find your answer.

Challenge: Can you mentally add 10 or 20 to a given number up to 100? E.g. Add 10 to 34, etc. Can you mentally subtract 10 or 20 to a given number up to 100? E.g. Subtract 20 from 60, etc.

Literacy activity: Oracy: Pet/Animal Show and Tell

If you have a pet at home, can you talk to your grown up about your pet. Try and answer these questions:

- What your pet is.
- The name of your pet.
- What colour is your pet?
- How old is your pet?
- How long have you had your pet?
- Why it is their favourite food?
- What does your pet like to do?
- Etc.

Can you record your answers to put on Class Dojo?

If you do not have a pet, can you draw/design a pet and discuss the pet you have drawn. Can you give it a name? What type of pet is it? What colour is it? Why did you choose this pet? Etc.

Literacy activity: Phonics: Tricky Word Practise

Can you practice reading and writing your tricky words?
Play a tricky word game like tricky word high five or tricky word roads (see Class Dojo for examples)



Phase 2: I, go, to, no, the, into

Phase 3: he, she, we, me, be, was, my, you, they, are, all, her

Phase 4: said, have, like, so, do, some, come, were, there, little, one, when, out, what

Phase 5: oh, their, people, Mr, Mrs, looked, called, asked, could

Maths activity: Read and Write Numbers to 20.

Write the numbers 0-20 in as many different colours and sizes as you can.

Ask a grown-up to say a number and see if you can SPLAT! the number with a fly swatter or your hand.

Challenge: Write numbers 0-100 in as many different colours and sizes as you can.

Literacy activity: Phonics: Blending Practise

Choose one of the blending phonics games to play on the letters and sounds website to practice sounding out CVC words. <http://www.letters-and-sounds.com/phase-2-games.html>.

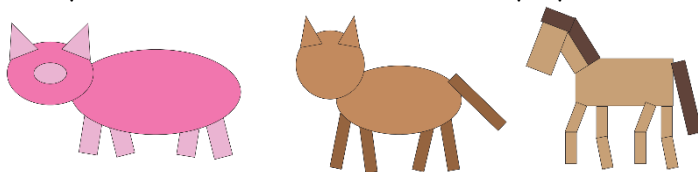
Challenge: Can you read the pet sentences (see your child's portfolio on Class Dojo) and draw a picture to go with each sentence?

Maths activity: Shape: 2D and 3D Shape Hunt

Go on a shape hunt around you home. What 2D (circle, square, rectangle, triangle and semi-circle) and 3D (cube, cuboid, cone and sphere) shapes can you find?

Can you draw and label them on a piece of paper?

Challenge: Can you draw a pet/animal using different 2D shapes? What shapes have you used? Can you name them all? Think about the properties of each shape.



Literacy activity: Writing: Use spelling strategies to spell simple VC and CVC words.

Read the story: Harold's Worst Nightmare (see Class Dojo or School Website) with a grown up in your family. What tricky words can you spot? Can you help read any of the words? E.g. in, cat, nap, etc.

Now try and sound out and spell some of the words in the story. Ask a grown up to read these words and see if you can chop the sounds up to spell them correctly.

in, as, up, cat, nap, box, got, bed, sad, bad, but, his

Challenge: Try these words - play, dinner, day, home, thing, seen, night, spot, that, sleep, down, from, next, crept, after.

Home Learning Topic Task

Creative: Pet Paper Plates

It's time to get creative!

Can you make a paper plate pet of your choice?

If you don't have any paper plates at home, use what you have available.

We will also be posting alternative creative pet challenges on Dojo that you could try instead. 😊

Remember to upload your work to Class Dojo for extra dojo points!

You can use ICT devices, phones, tablets, iPads, paper, pencil etc to complete the tasks. Spread out the activities over the week. Please note you can be creative with this task and use what you have available at home to complete the tasks.



Thank you for completing the School Closure Home Learning Task Sheet - You support is very much appreciated.

Diolch yn fawr!