

Name:

Year: Reception

Week 1

**School Closure Home Learning Task Sheet: Expectations - 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.**

This task overview sheet is designed to be used by parents and pupils in the event of a school closure.

Tasks and activities do not need to be completed in the order that they are written.

Visit the school website and your child's year group page to view this sheet and any hyperlinks electronically.



<p><b>Maths Skill: Measurement</b> - Use direct comparisons with weight <b>Activity: Find the heavy things!</b> Find all the things in your house that are heavy. Can you draw them on a piece of paper? Which item is the heaviest? Which is the lightest?</p> <p><b>Challenge:</b> Find a variety of items from around your house. Can you draw and label them on a piece of paper? Can you measure them using small objects from around your house? For example: how many pieces of lego long is your bookbag?</p> <p>Date completed .....</p>	<p><b>Literacy Skill: Reading</b> - follow texts read to them and respond appropriately. <b>Activity: Share a story</b> Read one of your reading books with a family member. Discuss the story. Who is your favourite character? Which is your favourite page? What happened in the story?</p> <p><b>Challenge:</b> Read the first page of one of your reading books with a family member. What do you think will happen next? What other characters might be introduced? What do you think will happen at the end? Finish reading the story and talk about what happened at the beginning, in the middle and at the end.</p> <p>Date completed .....</p>
<p><b>Maths Skill:</b> Count reliably up to 10 objects <b>Activity: Counting and Exercise.</b> Pick a number lower than 10 e.g. 7. Can you hop 7 times? Can you jump 7 times? Can you touch your toes 7 times? Repeat with a new number.</p> <p><b>Challenge:</b> Pick a number lower than 20 e.g. 14. Can you hop 14 times? Can you jump 14 times? Can you touch your toes 14 times? Repeat with a new number.</p> <p>Date completed .....</p>	<p><b>Literacy Skill: Writing</b> - Discriminate between letters <b>Activity: Writing the Alphabet</b> Write the lowercase letters in the alphabet ( a b c not A B C). Circle all the letters that are in your first name. Which letters did you find tricky? Can you practice them? Write your name.</p> <p><b>Challenge:</b> Write the alphabet in lowercase and uppercase letters ( a b c and A B C). Circle all the letters that are in your first and last name. Write your full name using capitals and lowercase letters.</p> <p>Date completed .....</p>

<p><b>Maths Skill: Shape</b> - Recognise and name common 2D (square, triangle, rectangle, circle) and 3D shapes (cube, cuboid and sphere).</p> <p><b>Activity: Go on a Shape hunt!</b> What 2D (circle, square, triangle and rectangle) and 3D (cube, cuboid and sphere) shapes can you find? Can you draw and label them on a piece of paper?</p> <p><b>Challenge:</b> What 2D (square, triangle, circle, rectangle, semi-circle) and 3D (cube, cuboid, cone and sphere) shapes can you find? Can you draw and label them on a piece of paper?</p> <p>Date completed .....</p>	<p><b>Literacy Skill: Reading and Writing</b> - Recognise and write high-frequency words</p> <p><b>Activity: Phase 2 Tricky Words</b> Copy the tricky words from your tricky word bookmark on little pieces of paper and hide them around your house. Ask a family member to call out a word for you to go and find.</p> <p><b>Challenge:</b> Can you write a sentence using two of your tricky words? Don't forget your capital letter, full stops and finger spaces!</p> <p>Date completed .....</p>
<p><b>Maths Skill: Number</b> - Read and write numbers to 10.</p> <p><b>Activity: Writing numbers</b> Write the numbers 0 - 10 in as many different colours or sizes as you can.</p> <p><b>Challenge:</b> Write the numbers 0 - 20 in as many different colours or sizes as you can.</p> <p>Date completed .....</p>	<p><b>Literacy Skill: Reading</b> - Read simple three letter words</p> <p><b>Activity: Phonics Play Website</b> - <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p><b>Log in Details: Username:</b> march20 <b>Password:</b> home Phase 2 - Buried Treasure Game</p> <p><b>Challenge:</b> Phase 3 - Buried Treasure Game</p> <p>Date completed .....</p>
<p><b>Maths Skill: Pattern</b> - Recognise and repeat 3 object patterns</p> <p><b>Activity: Clap patterns</b> Ask a family member to make a clap pattern for you e.g. clap stomp jump clap stomp jump clap stomp jump Can you copy the pattern? Can you make up your own pattern?</p> <p><b>Challenge:</b> Can you make a number pattern? E.g. 1234 1234 1234 1234 Can you draw a shape pattern? E.g. Circle triangle square circle triangle square.</p> <p>Date completed .....</p>	<p><b>Literacy Skill: Oracy</b> - Join in, repeat or memorise rhymes and songs</p> <p><b>Activity: Your favourite song</b> What is your favourite song at the moment? Can you sing it to a family member? Can you find it on youtube to listen to? What other songs/rhymes can you sing? What song do you know all the words to?</p> <p><b>Challenge:</b> What is your favourite story at the moment? Can you retell it to a family member? What is your favourite song at the moment? Can you sing it to a family member? Can you find it on youtube to listen to? What other songs/rhymes can you sing? What song do you know all the words to?</p> <p>Date completed .....</p>

## Home Learning Topic Task

### Recycling Modelling

Collect containers and boxes out of your recycling and see if you can create something! Maybe you could make a new home for the Three Bears or perhaps you could create a giant trap! Use anything you can find from around your house. Don't forget to take a picture of your creation and tag us on twitter or bring it into school when we return.

**You can use ICT devices, phones, tablets, iPads, paper, pencil etc to complete the tasks. Spread out the activities over the week. Please note you can be creative with this task in order to present**

**Thank you for completing the School Closure Home Learning Task Sheet - Your support is very much appreciated.  
Please return this sheet to your child's class teacher on return to school. Diolch yn fawr**