



# Baden Powell Primary School



## School Improvement Plan 2023/2024

1. Ensure the standard of teaching and learning in mathematics is consistently good and meets the needs of all learners.
2. Further improve learner progress in oracy, in Welsh and English, across the school
3. Further develop community development opportunities
4. Develop a programme of life skill activities for Junior pupils

Colour Key Funding/ Support Streams	EIG	School Improvement Group	PDG/ EYPDG	MEAG	CSCJES/ County	Professional Learning Offer	Cluster CLA Grant	Recovery Grant
	£101,220	£1000	£174,800 £28,750	£26,912	School Support	£7,584	tbc	£13,172

## Aim High. Achieve More. Be Happy

To develop a high quality learning environment where all learners feel happy and safe, and achieve their full potential.

### General School Information

<b>Address</b>		Muirton Road, Tremorfa, Cardiff CF24 2SJ				<b>Telephone:</b> 02920 461894			
<b>Email</b>		badenpowellprm@cardiff.gov.uk				<b>Website:</b> www.badenpowell-cardiff.co.uk			
<b>DES LA Number</b>		6742228				eFSM: 50%			
<b>Headteacher</b>		Mrs Ceri Gibbon							
<b>Chair of Governors</b>		Mr Stu Parsons							
<b>Improvement Partner</b>		Mrs Louise Haynes							
<b>Staffing Levels 2023/24</b>	<b>HT &amp; Teachers</b>	<b>Teaching Assistants</b>	<b>SEN TAs</b>	<b>Admin</b>	<b>Estates</b>	<b>Midday Supervisors</b>	<b>Canteen Staff</b>	<b>Cleaning staff</b>	<b>Total</b>
	14 Ft/5 Pt	10 Ft/4 Pt	11	2	2 Pt	5	3	5	60

2023/24	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
<b>Pupils</b>	23	32	26	44	39	50	45	45	<b>303</b>
<b>ALN</b>	3	2	1	4	2	2	3	3	<b>20</b>
<b>IDP (S)</b>	1	1	1	3	2	2	7	4	<b>21</b>
<b>CLA</b>				2					<b>2</b>
<b>EAL</b>	10	11	7	17	12	12	11	9	<b>89 (29%)</b>
<b>FSM</b>		16	12	23	23	23	22	21	<b>(50%)</b>

### Baden Powell Primary School - Strategic Planning Calendar

Aspect	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Training
<b>SE/ SIP</b>	SIP submitted to CSC.	Implementation and Evaluation Update Self Evaluation								Prioritise SIP targets to include school, local and national initiatives Finalise SE	Link SE outcomes to SIP training	
<b>Performance Management</b>	Finalise targets						Team Leaders monitor teaching and learning Review targets				Evaluate Targets Set draft targets for new year	Team Leader training
<b>ARR (Assessment of and for learning)</b>	Initial Assessment Data  Benchmarking	Pupil Target Setting	Nat Test	Review of pupil target setting Progress Review		Review of pupil target setting Progress Review			National Tests	Analysis Of School Data (in house)	Annual reports to parents	Data analysis training/support
<b>Monitoring, evaluation and review</b>	Prioritise monitoring cycle									SE input from all staff	Leadership training - monitoring	
<b>Finance</b>					Receive new budget	Develop school budget for the year				Link costings to SIP	Coaching LA Finance team	
<b>CPD</b>	CPD activities linked to SIP priorities and PM targets									Link CPD to SIP		

Baden Powell Primary School - School Improvement Plan						
Objective 1	Ensure the standard of teaching and learning in mathematics is consistently good and meets the needs of all learners.					
Self - evaluation rationale: Book scrutiny, LNF reasoning results						
Objective Leader: Meg Davies, Andrew Davies		Team Members: AoLE Mathematics			Governor link:	
Success Criteria				Autumn	Spring	Summer
1 Most teaching in mathematics is judged as good or better						
2 Standards in Mathematics are judged as good or better						
3 Most learners engage well and enjoy mathematics						
Key Actions	Personnel involved	Start/Completion Dates	Budget: Main/PDG/E IG/PLG	MER Activities & timeframes	Self - evaluation	Evidence
<b>Teaching &amp; Learning</b>						
Review standards of teaching and learning - identify gaps in learning using Personalised Assessments	MD/AD Whole Staff	Sep 23	£RRRS	Assessment tasks: Personalised assessments Intervention baselines		
Share best practice - inset sessions Use of Hwb, observations	All staff	October 2023	£0	Twilight sessions Inset days PL		
Plan interesting real-life learning experiences - Visitors/Visits Pupil voice - consistent approach	AoLE Leads All staff	Termly focus	£tbc	Pupil questionnaires Staff feedback Termly reviews		

Pupil engagement and enjoyment feedback - learning walks, L2L and pupil questionnaires	All staff	Termly	£supply	Termly learning walks, L2L/ questionnaires		
Review teacher assessment procedures and support through coaching partner activities and moderation exercises.	RL/MD All staff	Termly		Termly Assessment moderation		
Audit and resource as required	MD/AD	Autumn term	£tbc			
Review teaching programmes - further develop an engaging, progressive curriculum - LNF framework	MD/AD All teaching staff	Ongoing		Leader feedback Governor walks Pupil L2L		
Engage in CSC and LA training	MD/AD Whole staff	September	SLA	PL records/impact		
Trial and implement Clever Counting maths intervention	RL/LH/MD Teaching Assistants	September 2023		Intervention results Training records Feedback L2L		
Plan and deliver training to ensure a consistent approach using a range of reasoning resources	AD	Autumn term		Inset records Progress reviews L2L		
Plan and deliver training to ensure a consistent approach/opportunities in teaching of mental maths	MD/AD	Autumn term		Inset records Progress reviews L2L		
<b>End of cycle summary</b>						

<b>Baden Powell Primary School - School Improvement Plan</b>							
<b>Objective 2</b>		<b>Further improve learner progress in oracy, in Welsh and English, across the school</b>					
<b>Self - evaluation rationale:</b> Pupil observations, L2L, GGR feedback							
<b>Objective Leader:</b> Dan Green, Matt Owens			<b>Team Members:</b> AoLE Literacy team			<b>Governor link:</b>	
<b>Success Criteria</b>				<b>Autumn</b>	<b>Spring</b>		<b>Summer</b>
1 The school has effective strategies to identify and assess pupil progress in oracy in Welsh and English							
2 All learners have clear learning targets and programmes linked to oracy, carefully matched to their individual needs							
3 Nearly all pupils make good progress in oracy from their starting point in Welsh and English							
<b>Key Actions</b>	<b>Personnel involved</b>	<b>Start/Completion Dates</b>	<b>Budget: Main/PDG /EIG/PLG</b>	<b>MER Activities &amp; timeframes</b>	<b>Self - evaluation</b>		<b>Evidence</b>
Review assessment procedures and baseline pupil oracy skills in Welsh and English	DG/MO All staff	September 2023		Data from reviews			
INSET - Further improve knowledge and understanding of teaching of oracy skills	DG/MO	Autumn Term	INSET				
Identify and implement purposeful and meaningful activities to develop oracy skills	DG/MO Class teachers TAs	Autumn term Ongoing		Monitor teaching and learning Pupil Progress reviews			
Ensure the school effectively meets the needs of pupils with additional learning needs through targeted support	L Hill Intervention TAs	Ongoing	£ PDG Staff £ALN	Pupil Progress reports Specialist staff County Feedback			
INSET - update staff knowledge and understanding of Welsh	MO All staff	September 2023	£ resources	Training Feedback			

languages patterns. CSC continuum		Ongoing					
Ensure consistency in Helpwr Heddiw sessions across the school	MO	Autumn term 2022	£	Monitoring /analysis			
Training for staff - staff and pupil Thrive /ELSA	RL/DG All staff	Spring term	£	Staff feedback L2L			
Develop understanding and use of LNF to support progression in teaching and learning	RL/DG/MO						
Support family oracy development through stay and play sessions	staff Parents/Carers	September 2022 June 2023	£0				
Further develop questioning techniques and strategies for pupils and staff	CG / RL TA support staff	Autumn Term	£ training £resources				
Liaise with LA specialist support teams and outside agencies to secure progress: Team teach/ASD team/EHWB/LST / EP	CG LH	On-going	£SLA				
Use range of resources: My Happy Mind, Picture News, R-Time, Restorative Approaches To encourage discussion and vocabulary development.	SLT Whole staff	Ongoing	£tbc	Pupil feedback Staff feedback			
Continue to develop use of BSL as an additional language.	CG /MO	Spring Term	£tbc	Staff/Pupil feedback Observations			

Raise profile and champion use of incidental Welsh in and out of the classroom	MO Whole staff	ongoing					
Further develop use of ICT to engage learners	DG/ MO Whole staff	Summer term					
Provide beneficial opportunities for pupils to use their language skills confidently in various contexts e.g discuss their work, debating groups	DG/MO	Ongoing  Debate team - Spring term					
<b>End of cycle summary</b>							

Baden Powell Primary School - School Improvement Plan						
Objective 3		Further develop community development opportunities				
Self - evaluation rationale:						
Objective Leader: Rachel Letman		Team Members: AoLE Wellbeing/Expressive Arts			Governor link:	
Success Criteria				Autumn	Spring	Summer
1. The school provides effective training and learning opportunities for families						
2. The school values and respects families and provides sensitive support for families facing challenges						
3. Pupils have worthwhile opportunities to engage with their local community						
Key Actions	Personnel involved	Start/Completion Dates	Budget: Main/PDG/EIG/PLG	MER Activities & timeframes	Self - evaluation	Evidence
Evaluate data for all pupils and identify priority families	SLT/AoLE team Whole staff	September 2023 Ongoing	£0	Review data termly		

Reinstate Friends of Baden Powell charity - post Covid - to provide additional opportunities for partnership work	RL	September 2023		Feedback to SLT		
Utilise outside agencies such Cardiff and Vale College to provide training courses for families	CG/RL	Autumn 2023	£0	Inset feedback		
Work with Cardiff Commitment team to encourage volunteers into the school to assist with reading, outdoor learning	DG LM AD MB	Autumn 2023	£LA	Feedback		
Engage with local religious groups to widen understanding of other religions and cultures and further develop community links - visits, assemblies, open days	SLT	Autumn 2023 Ongoing	£0	Monitoring L2L Evolove log		
Invite community members into school to support teaching and learning e.g, Deputy Mayor, emergency services	PS3 staff	Autumn 2023 Ongoing	£0	Monitoring		
Utilise local community resources e.g Railway Gardens, Star Hub, Boulders, Metro Bank, local shops	All staff	September 2023 Ongoing	£	Autumn 2023 - review L2L Questionnaires		
Provide bank of resources/ support to help reduce impact of deprivation on families - clothing bank, school resources, food bank, toiletries, cleaning materials, washing machine, signposting to further support	Whole staff	Ongoing	£donations Parent engagement grant	Feedback - survey		

Provide opportunities to develop life skills, e.g. language and maths, cooking, money management, parenting workshops	RL	September 23 ongoing		Autumn 2023 - review L2L Questionnaires		
Develop series of showcase events e.g. dance, Upbeat music, end of topic, art, craft etc to share with parents/carers	EM All staff	September 2023	£	Autumn 2023 - review L2L Questionnaires		
Use local community to promote opportunities to engage in healthy lifestyles eg physical fitness	All staff	Autumn term - JM	£	Autumn 2023 - review L2L Questionnaires		
<b>End of cycle summary</b>						

<b>Baden Powell Primary School - School Improvement Plan</b>						
<b>Objective 4</b>		<b>Develop a programme of life skill activities for Junior pupils</b>				
<b>Self - evaluation rationale:</b> Pupil/Parent questionnaires 2022/2023						
<b>Objective Leader:</b> Ceri Gibbon			<b>Team Members:</b> AoLE Health & Wellbeing		<b>Governor link:</b>	
<b>Success Criteria</b>				<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
1. Staff provide beneficial opportunities for learners to influence what and how they learn						
2. Most learners have a good knowledge and understanding of Children's Rights.						
3. Learners make valuable contributions and impact on whole school decisions.						

Key Actions	Personnel involved	Start/Completion Dates	Budget: Main/PDG/EIG/PLG	MER Activities & timeframes	Self - evaluation	Evidence
Audit opportunities for Pupil Voice, life skill activities and pupil influence	CG	Autumn Term	£0	L2L Questionnaire evaluation		
Continue to develop pupil voice groups: e.g. Senedd, Criw Cymraeg, School Council, Eco Council, Rights Knights, ensuring all pupil groups are represented	CG/ AoLE leaders/	Autumn Term	£0	Minutes Feedback		
Engage learners in Curriculum for Wales development: Listening to Learners Focus groups	CG AoLE leaders	Ongoing	£supply	L2L feedback		
Learners to lead class assemblies	RM	Spring term	£0			
Train Pupil Restorative Leaders to assist at break/lunch times	DG	Spring term	£0	Staff feedback		
Engage with Y6 - leadership roles Class reps	DG/AD	Autumn term	£0	Book looks Learning walks L2L activities		
Arts project - explore opportunities to develop expressive arts opportunities	Arts lead - EM	Spring Term	£Upbeat £Arts project	Project outcomes L2L feedback		
Cymraeg campus Siarter Iaith - begin Silver award evidence collection	Welsh - MO	Autumn Term	£ supply leadership	CSC reports Staff feedback Pupils L2L progress Evidence files		
Healthy Schools - review progress -	Humanities - MB	Spring Term	£supply	AoLE feedback		

Platinum Award progress				Pupil voice/leadership		
Raise profile and engagement in Active travel programme Routes to school On-site cycle facilities	Health & Wellbeing JM/HD	Autumn Term		Active travel reports		
Lead Healthy Eating Campaign	HD/JM Governors SLT	Spring Term		Observation feedback L2L		
Trial Life Skill Wednesdays Programme of activities to develop wider skills and enjoyment in upper junior years with potential for further roll out . Trial small group sessions based on pupil influence and interests.	EM All staff	September 2022	£	L2L reports		
<b>End of cycle summary</b>						