


<p>Maths skill: recognise numbers to 10</p> <p>Activity: Ask an adult or older sibling to hide the numbers 0-10 around the room (numbers can be written on paper). Go on a number hunt! When you find a number, shout out the number you have found. Collect all the numbers in a bag or box. Once you have found all the numbers: Can you put them in the correct order? Challenge: can you find and order numbers to 20?</p>	<p>Literacy Skill: Discriminate between letters in a range of contexts</p> <p>Activity: Practice your phase 2 sounds Please practice your sounds using the Jolly Phonics songs. The link below will take you to a video with all the songs. https://youtu.be/_s-1sxzjPX8 Challenge - See if you can select the correct sound on this phonics game https://www.ictgames.com/phonicsPop/ You can choose set 1, 2, 3 or 4 to practice.</p>
<p>Maths skill: count up to 10 objects reliably</p> <p>Activity: Any objects can be used for this activity. Ideas of objects: pencils, fruit, sweets, toys. Put objects in a pile in the middle of the floor. Can you count how many objects you have? Remember to line up the objects and use your finger to count each object once. Challenge: Can you count up to 20 objects?</p>	<p>Literacy Skill: Read simple words such as consonant-vowel-consonant words</p> <p>Activity: Dragons Den word reading On the phonics play website there are some free word blending games. You do not need an account to play them. Click on this link: https://www.phonicsplay.co.uk/resources/phase/2/dragons-den Select phase 2 and then choose which sound you would like to work on. The green dragon likes real words, and the red dragon likes fake ones! Make sure you give them the right words. Challenge - Can you write your own real and fake words?</p> 
<p>Maths skill: recognise and name simple 2D shapes (square, circle, rectangle, triangle)</p> <p>Activity: Go on a shape hunt around your house. You could look around your house or garden for different shapes. What shapes have you found? For example: the wall is a square, the plate is a circle, the roof is a triangle. Challenge: draw the shapes you have found on a piece of paper. Can you label your shapes? Ask an adult to help you with the writing.</p>	<p>Literacy Skill: Follow action words/commands</p> <p>Activity: Dragon (Simon) Says Play a game of Dragon Says with a family member. Take it in turns to be the dragon. If the "Dragon Says" to do an action you have to do it. Only do the action if dragon says or you will miss a point! e.g. Dragon says flap your wings, Dragon says jump up high Try to trick each other by missing the "dragon says" part of the instruction e.g. Sit down</p>
<p>Maths skill: write numbers to 10</p> <p>Activity: Can you write numbers up to 10? You can use any mark-making tool to do this. Ideas: paintbrushes and paint, finger painting, pencils, pens, crayons, chalks. Challenge: Can you write numbers up to 20?</p>	<p>Literacy Skill: Join in, repeat or memorise rhymes, songs and stories</p> <p>Activity: Sing your favourite songs! Turn on the radio or use YouTube to sing along to some of your favourite songs. Do you know all the words to any songs? Practice one till you know it and can perform it to a family member. Challenge - See if you can sing a counting song like 5 little speckled frogs or 5 little ducks. (Search in YouTube for the song if you don't know it)</p>

Maths skill: Use prepositions to describe position

Activity:

Play the preposition game. For this game you need a toy. Ask an adult to give instructions of where to put the toy using prepositions.

For example:

Put the toy **on** the TV

Put the toy **in** the box

Put the toy **next to** the book

Put the toy **under the** table

After, you could swap roles and you can give instructions to your grown up.

Challenge:

Ask an adult to give you instructions on how to move using prepositions:

- Lie on the floor
- Stand on top of the bed
- Sit on the chair
- Crawl under the table

Literacy Skill: Hold writing instruments appropriately

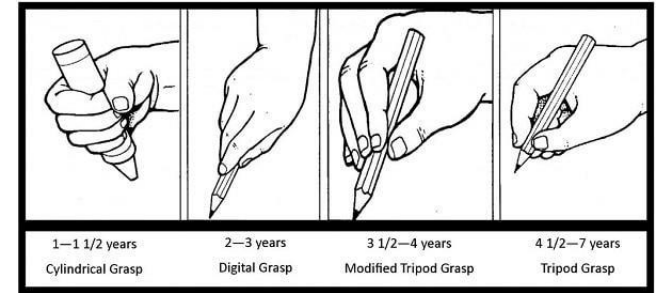
Activity: Name writing

Practise writing your name. If you find this tricky ask an adult to write your name for you to copy.

While you are writing, ask an adult to check how you hold your pencil. Try your best to use a tripod grip (final picture in the series). If you aren't quite ready

to use a tripod grip, experiment with different ways of holding your pencil and see how close you can get!

Challenge - See if you can write your full name (first and last name)



Topic

Our new topic this term is

Castles and Dragons

For your topic learning we would like you to draw a picture of a dragon. What does your dragon look like? Does it have scales? Does it have wings? Does it have a long tail? What colour is it? Is your dragon kind or scary? Can it breathe fire?

Challenge - See if you can write some words to describe or label your dragon. E.g. red, big, fast, good wings, tail, claws, fire

