



## Baden Powell Primary School Accessibility Plan 2022 - 2025



### Access to the Physical Environment

	Targets	Strategies	Timescale	Responsibility	Success criteria
Short term	<ul style="list-style-type: none"> <li>School is aware of the access needs of disabled children, staff and parent/carers</li> <li>School staff are better aware of access issues</li> </ul>	<ul style="list-style-type: none"> <li>Create access care plans for individual children as part of IDP process, when and where necessary</li> <li>Undertake confidential survey of staff and governors to ascertain access needs and make sure they are met in meetings etc.</li> <li>Include questions in the confidential pupil information questionnaire about parents/carers' access needs and ensure they are met in all events.</li> </ul>	<p>As necessary</p> <p>07/22</p> <p>07/22</p>	<p>ALNCo Estates Manager in liaison with Health Care Team Headteacher</p> <p>Headteacher</p>	<ul style="list-style-type: none"> <li>Individual plans in place for all disabled pupils and all staff aware of all pupils' access needs.</li> <li>Raised confidence of staff and governors in their commitment to meet access needs</li> <li>All parents able to fully access all school activities</li> </ul>
	<ul style="list-style-type: none"> <li>Improve safety for visually impaired people</li> </ul>	<ul style="list-style-type: none"> <li>Replace external light bulbs immediately when blown</li> <li>Fix external light sensors to illuminate the main entrance and car park.</li> <li>To install fire beacons in the</li> </ul>	<p>As necessary</p> <p>09/22</p> <p>09/22</p>	Estates Manager	<ul style="list-style-type: none"> <li>Safety for the visually impaired is improved within the school environment</li> </ul>

		event of an emergency evacuation.			
	<ul style="list-style-type: none"> <li>• Ensure that all disabled pupils can be safely evacuated</li> <li>• Ensure all fire escape routes are suitable for all</li> </ul>	<ul style="list-style-type: none"> <li>• Put in place Personal Emergency Evacuation Plans for identified pupils, where and when necessary</li> <li>• Develop a system to ensure all staff are aware of their responsibilities</li> <li>• Review fire evacuation and emergency plan</li> <li>• Annual Health &amp; Safety site inspection</li> <li>• Termly health and safety walks of the site</li> </ul>	<p>As and when necessary</p> <p>-As necessary -Staff meetings (each Wednesday)</p> <p>Annually</p>	<p>Headteacher ALNCo</p> <p>Headteacher</p> <p>Headteacher Chair of Governors</p>	<ul style="list-style-type: none"> <li>• All disabled children and staff working with them are safe and confident in the event of a fire</li> <li>• September Inset all staff to be reminded of procedures</li> <li>• Clear systems in place for safe site evacuation.</li> </ul>
<b>Medium term</b>	<ul style="list-style-type: none"> <li>• Make entry to school more accessible for wheelchair users and others</li> </ul>	<ul style="list-style-type: none"> <li>• Install a new fire exit entrance door with ramp</li> </ul>	12/22	FM / LA	<ul style="list-style-type: none"> <li>• Ease of access to school Reception</li> <li>• Ease of gaining entry into the school-</li> </ul>

<p><b>Long Term</b></p>	<ul style="list-style-type: none"> <li>• Refurbish and make compliant internal doorways</li> <li>• To prevent delay in an emergency evacuation from the classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>• To make internal entrance/exits compliant</li> <li>• Slow close door closure's and hold open devices to be fitted on all final exit doors</li> </ul>	<p>2023-25</p> <p>2023-25</p>	<p>LEA</p> <p>LEA (Fire &amp; Arson Reduction Budget)</p>	<ul style="list-style-type: none"> <li>• Ensure safe access to the school's disabled toilet for disabled stakeholders.</li> <li>• Compliance with fire safety regulations.</li> <li>• Increased safety for pupils and staff.</li> </ul>
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### Access to the Curriculum

	<b>Targets</b>	<b>Strategies</b>	<b>Timescale</b>	<b>Responsibilities</b>	<b>Success criteria</b>
<b>Short Term</b>	<ul style="list-style-type: none"> <li>Ensure all staff are aware of disabled pupils' curriculum access</li> </ul>	<ul style="list-style-type: none"> <li>Set up system for information to be shared with appropriate staff (including lunchtime supervisors)</li> </ul>	As and when necessary	ALNCo	<ul style="list-style-type: none"> <li>All staff aware of individual pupils' access needs</li> </ul>
<b>Medium term</b>	<ul style="list-style-type: none"> <li>Review all curriculum areas to include disability issues in relation to the requirements of the Equalities Act 2010.</li> </ul>	<ul style="list-style-type: none"> <li>Include specific reference to disability equality in all curriculum reviews</li> </ul>	Ongoing	AoLE Leaders	<ul style="list-style-type: none"> <li>Gradual introduction of disability issues into all curriculum areas</li> </ul>
<b>Long term</b>	<ul style="list-style-type: none"> <li>Ensure all stakeholders are aware of equalities provision</li> </ul>	<ul style="list-style-type: none"> <li>Communicate the Equalities Strategic Plan to all staff, parents and Governors</li> </ul>	2019/20	ALNCo	<ul style="list-style-type: none"> <li>All stakeholders are aware of Equalities provision</li> </ul>

### Access to Information

	<b>Targets</b>	<b>Strategies</b>	<b>Timescale</b>	<b>Responsibilities</b>	<b>Success criteria</b>
<b>Short term</b>	<ul style="list-style-type: none"> <li>Review information to all stakeholders to ensure it is accessible</li> </ul>	<ul style="list-style-type: none"> <li>Consult parents/carers about access needs when child is admitted to school</li> <li>Produce newsletter in alternative formats e.g. large print as and where necessary</li> </ul>	<p>Ongoing</p> <p>Ongoing</p>	<p>Administrative Staff</p> <p>SLT/Admin</p>	<ul style="list-style-type: none"> <li>All parents receive information in a format that is accessible e.g. large print</li> </ul>

	<ul style="list-style-type: none"> <li>Inclusive discussion of access to information in all annual reviews</li> </ul>	<ul style="list-style-type: none"> <li>Consult with parents/carers and children about access to information and preferred formats in all reviews</li> <li>Develop strategies to meet needs</li> </ul>	<p>As and when necessary</p> <p>As and when necessary</p>	<p>HT</p> <p>ALNCo</p>	<ul style="list-style-type: none"> <li>Staff more aware of pupils' preferred methods of communication</li> </ul>
	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>			<ul style="list-style-type: none"> <li></li> </ul>
<b>Long term</b>	<ul style="list-style-type: none"> <li>Heighten awareness of mainstream staff in relation to appropriate strategies and procedures to help meet the specific needs of all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Provide training as appropriate to meet specific needs.</li> </ul>	Ongoing	ALNCo	<ul style="list-style-type: none"> <li>Increased confidence of staff in supporting pupils with specific learning and physical needs.</li> </ul>