

Baden Powell Primary School



Toilet Policy

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This document is freely available to the entire school community.

Aims

- To maximise access to pupils' toilet facilities during the day to promote the health, wellbeing and learning opportunities of all pupils.
- To provide good quality toilet facilities throughout the school.

Rationale: Why we are writing this policy?

- The school recognises that well-maintained toilet facilities where pupils feel comfortable and safe and have open access to throughout the school day, are essential for health, wellbeing, and learning.
- We value and respect our pupils and want them to be able to benefit from good provision and practice.

Objectives: What do we want to achieve?

- To ensure that this policy is both accepted and upheld by the whole school community - school management, staff, pupils, governors, parents, estates manager, cleaning and ancillary staff.
- To keep all toilets open and available to pupils throughout the school day. While pupils can use toilet facilities at break and lunchtimes if they need to, we ensure pupils have access at all times. We recognise that toilet needs are highly individual and do not conform to regimental timetables.
- To ensure that the toilet and washroom facilities are suitable for the range of anticipated users, including pupils with disabilities and special needs, with adequate lighting, fixtures and fittings.
- To ensure the toilet and washroom facilities cater for the needs of all pupils from ethnic and religious communities, and ensure these needs are met in a sensitive, informed and appropriate manner.
- To ensure that the toilet facilities provide visual and aural privacy for users, ensuring a spare supply of cubicle door locks.
- To ensure that all toilet areas have properly maintained supplies at all times of warm and cold water, soap, hand drying facilities and toilet tissue in dispensers, provided at a convenient height.
- To ensure sanitary disposal units in all female cubicles (as required), serviced on a regular basis and to provide sanitary towels for pupils when required.

- To implement and maintain an effective toilet cleaning, supervision and inspection regime to ensure proper standards of provision and cleanliness, throughout the school day.
- To locate drinking water supplies and outlets in safe and appropriate locations, and not in toilet areas. *(restricted due to Covid-19)*
- To supervise the toilets at break and lunchtimes, if pupils perceive the need. If pupils assume this role, we will train and supervise them to ensure they carry out their duties correctly and do not restrict fellow pupils from using the toilets as and when they need to.
- To actively seek the views of the whole school community in relation to any concerns about toilet provision and access and to respond seriously to these and deal promptly with any problems highlighted by the pupils. .
- To actively consult and involve the pupils in managing the toilets (via the School Council).
- To encourage pupils to respect the toilets and each other and for pupils to adhere to school rules in toilets and washrooms.
- To include toilet management issues in all appropriate School Council, staff, parent and governor meetings.
- To implement and maintain reviews of the policy to monitor that it is being adhered to and remains relevant.

Where toileting is difficult:

- Where there is a concern that there may be a medical problem, this will be discussed with parents who may choose to seek medical attention.
- Where parents need more support a referral to the School Nurse or Health Visitor may be made.
- Where children have additional learning needs the advice of the paediatrician, school nurse or Health Visitor for special needs will be sought.

Changing children:

- Many children will have a toileting accident in school at some point in school.
- No child will be told off for having an accident and the situation will be dealt with kindly and sensitively.

- Children in the Foundation Phase will be changed in the toilets and their privacy respected.
- Children will be encouraged and supported to help change themselves. As children get older it is likely that they will be given clothing etc and change independently.

Notes

- This policy document was produced in consultation with pupils, parents, school staff, governors and health professionals.

The Governing Body of the above school has considered and approved the adoption of the above Policy.

This policy was adopted at the meeting of the Governing Body on _____.

Signed: _____
Chair of Governors

Date: _____