

## Year 4 Spring 1- Week 1

**School Closure Home Learning Task Sheet: Expectations - 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.**

This task overview sheet is designed to be used by parents and pupils in the event of a school closure.

Tasks and activities do not need to be completed in the order that they are written.

Visit the school website and your child's year group page to view this sheet and any hyperlinks electronically.



### INSET day

**Maths Skill:** use calendars to plan events

**Activity:** use the calendar found on class dojo to plan your birthday party. You must use the following information and work out what dates these would fall on.

Your birthday is 29th May 2021.

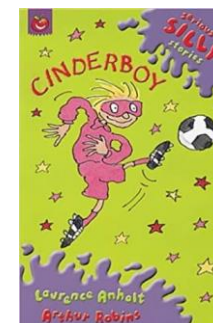
- You must make a cake the day before your birthday.
- You must inflate the balloons two days before your party.
- You must send out invites two weeks before.
- You must order the food a week before.
- You must visit the party venue the Saturday before the party.
- You must send out Thank You cards 2 days after the party.
- You must order a taxi three days before your party.

**Literacy Skill:** use specific structures in writing

**Activity:** Listen to the story of Cinderboy using the following link-  
<https://www.youtube.com/watch?v=QpFWdzkZmtc>

After listening to the story, create a story board to retell the events. Remember to use good openers and a range of punctuation too! Here are some examples of good sentence openers to help you.

- ❖ In a small, overcrowded village lived...
- ❖ After a while...
- ❖ After several hours...
- ❖ Suddenly...
- ❖ A moment later...



**Maths Skill:** extract and interpret information from timetables

**Activity:** Look at the timetable (uploaded to class dojo) and work out how long each activity will take.

Answer the following questions using full sentences too.

1. How long will it take to build sandcastles and have lunch altogether?
2. How long will it take to walk along the beach and go gift shopping altogether?
3. How long will it take to have lunch and go swimming in the sea?

| Start time | End time   | Event                  | Time taken |
|------------|------------|------------------------|------------|
| 9:30 a.m.  | 10:30 a.m. | journey to the seaside |            |
| 10:30 a.m. | 11:15 a.m. | walk along the beach   |            |
| 11:15 a.m. | 12:00 noon | building sandcastles   |            |
| 12:00 noon | 1:00 p.m.  | lunch                  |            |
| 1:00 p.m.  | 2:00 p.m.  | swimming in the sea    |            |
| 2:00 p.m.  | 3:40 p.m.  | gift shopping          |            |
| 3:40 p.m.  | 3:45 p.m.  | final time on beach    |            |
| 3:45 p.m.  | 5:15 p.m.  | journey back home      |            |

**Literacy Skill:** consider what they read, responding in writing

**Activity:** Re-cap on the story of Cinderboy and use your story board to jog your memory!

Cinderboy's stepfather says that Cinderboy is not allowed to go to the Royal Palace United football match. Do you think this is fair? Write a letter responding to Cinderboy's stepfather explaining your thoughts and feelings about this.

Don't forget to plan your letter carefully, using paragraphs and using the layout of a letter!

4. What was the total duration of the day out from start to finish?

**Maths Skill:** extract and interpret information from calendars

**Activity:** Look at the timetable (uploaded to class dojo) and answer the following questions.

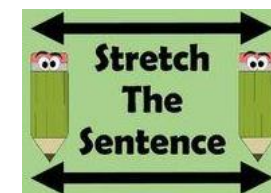


1. How many school days are there in September?
2. How many weekend days are there?
3. How many days are there in September altogether?
4. Write the days for the following dates: 4<sup>th</sup>, 12<sup>th</sup>, 19<sup>th</sup> and 31<sup>st</sup> September.

**Literacy Skill:** use an increasing range of vocabulary

**Activity:** Read the information on class dojo about expanding sentences. Remember that we want to make our writing as interesting as possible and to do that we will need to include detail.

Complete the expanding sentences sheet by copying the sentences out and using the words in the word bank.



**Maths Skill:** solve a problem by drawing a table.

**Activity:** Complete the following problem.

- Alison runs 5 miles every morning.
- Noah runs double the distance Alison runs.
- Carly runs 2 miles less than Noah.
- Toby runs the same amount as Alison and Carly put together.
- Jess runs 9 miles less than Toby.

How many miles does each person run?

| Name   | Number of miles |
|--------|-----------------|
| Alison | 5 miles         |
| Noah   |                 |
| Carly  |                 |
| Toby   |                 |
| Jess   |                 |

**Literacy Skill:** to learn what happens to the spelling of nouns when -es is added

**Activity:** Using this week's spelling words, practice writing them on a piece of paper and change the endings of the words to make them into plurals more than one).

E.g fox = foxes, cake = cakes.

After you have completed this, try using these words in sentences.

## Home Learning Topic Task

### Healthy eating poster






Research and create a healthy eating poster using the pic collage app on your ipads to highlight the importance of a healthy diet. If you are unable to access the app, you can complete this on a piece of paper and upload this to dojo instead.



## Food groups

Using the information on dojo about the different food groups, create a table on a piece of paper to match the types of food and their functions to the different food groups.

You can use ICT devices, phones, tablets, iPads, paper, pencil etc to complete the tasks. Spread out the activities over the week. Please note you can be creative with this task in order to present

| Food group            | Why do we need it?  | Where can it be found?  |
|-----------------------|---|---|
| Carbohydrates         | Keeps us warm and are used as stored energy                             |  |
| Protein               | Sugar and starch are examples. Give us energy.                          |  |
| Fat                   | Needed to help us go to the toilet - keeps our digestive system working |  |
| Vitamins and minerals | Needed for growth and repair of cells.                                  |  |
| Fibre                 | Health and well being. For example, iron helps the blood carry oxygen.  |  |

Thank you for completing the School Closure Home Learning Task Sheet - Your support is very much appreciated. Please return this sheet to your child's class teacher on return to school. Diolch yn fawr!